This syllabus represents the college- and state-approved curriculum for this course. For each individual course section, a faculty member may provide a syllabus that contains additional information and any approved exceptions to the information provided below.

Professor:
Office Number:      This information is provided by the individual instructor.
Email:
Work Phone:
Conference Hours:

SAN JACINTO COLLEGE
DEPARTMENT OF (fill in)
Syllabus

COURSE RUBRIC:   EDUC
COURSE NUMBER:   1300
COURSE TITLE:   Learning Framework

COURSE DESCRIPTION:
The purpose of EDUC 1300/PSYC 1300 is to enable you to develop effective academic behaviors for college success. The course includes a balance between the research and theory in the psychology of learning, cognition, and motivation and how to apply what you learn to becoming successful in a college setting. You will understand the factors that affect learning and how to apply what you learn to the development of successful learning strategies. You will use assessment instruments, such as learning inventories, to help you identify your own strengths and weaknesses as a strategic learner. You are ultimately expected to integrate and apply the learning skills discussed across your own academic courses and program and become an effective and efficient learner. As you develop these skills, you should be able to continually draw from the theoretical models and apply this to your courses and to your life. Prerequisites: Reading level 7, Writing level 7 (3:3-0)

TEXTBOOKS/MATERIALS:
This information is provided by the individual instructor.

STUDENT LEARNING OUTCOMES:

AS A CLASS PARTICIPANT, YOU WILL ASSESS YOURSELF IN THE FOLLOWING AREAS:
A. Study and learning skills
B. Multiple intelligences
C. Personality development and how it relates to learning
D. Academic motivation
E. Self-discipline and self-management behaviors
F. Cognitive development

AS A CLASS PARTICIPANT, YOU WILL DESCRIBE THE FOLLOWING:
A. Characteristics of successful learners
B. Appropriate support programs
AS A CLASS PARTICIPANT, YOU WILL DEMONSTRATE YOUR COMPREHENSION OF THE FOLLOWING THEORIES:
A. Motivation theory
B. Self-regulation theory
C. Cognitive development and memory theory
D. Personality theory
E. Behavior modification theory

AS A CLASS PARTICIPANT, YOU WILL APPLY THE FOLLOWING STRATEGIES TO YOUR OWN LEARNING:
A. Surface, deep, and achievement approaches to learning
B. Learning strategies appropriate for different learning content
C. Strategies for different learning instruction (lecture, discussion, problem solving, online, self-paced, textbooks)
D. Test preparation and test-taking strategies
E. Implementation and analysis of a self-change project

UPON COMPLETION OF THE COURSE, YOU WILL BE ABLE TO:
A. You will be able to discuss research and theory related to the psychology of learning.
B. You will develop an understanding of yourself as a learner.
C. You will demonstrate effective and efficient learning by integrating and applying a variety of skills and techniques.
D. You will learn how to be a productive member of a Community of Learners.
E. You will develop a learning plan focused on personal and career excellence.

GRADE RANGE:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
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<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>60 – 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

GRADING FORMULA:

This information is provided by the individual instructor.

HOMEWORK/TEST MAKE-UP POLICY:

This information is provided by the individual instructor.

ATTENDANCE POLICY:

This information is provided by the individual instructor.

CLASS PARTICIPATION POLICY (optional):

This information is provided by the individual instructor.
CLASSROOM ETIQUETTE:

This information is provided by the individual instructor.

WITHDRAWAL POLICY:

Faculty will not drop students. Students starting college for the first time in fall 2007 or after may only receive six grades of W (grade received from a course dropped after the census date) from all Texas public colleges and universities attended. Grades of W in developmental courses or courses taken while in high school will not count in the six grades of W. After six grades of W are received, students must receive grades of A, B, C, D, or F in all courses. There are other exemptions from the six-drop limit and students should consult with a Counselor/Educational Planner before they drop courses to determine these exemptions. Students receiving financial aid must get in touch with the Financial Aid Office before withdrawing from a course.

REPEAT RULE:

If a course is subject to the repeat rule, a student may take the course two times and pay the regular tuition. The third time, the student will be charged an additional $75.00 of tuition per credit hour for the third or subsequent time taken.

HONESTY STATEMENT:

San Jacinto College students are expected to exhibit honesty, integrity, and high standards in their academic work. Members of the College community benefit from an open and honest educational environment. Upholding academic integrity is the responsibility of everyone.

EMERGENCY RESPONSE:

For immediate response to an emergency on campus San Jacinto College Police Department should be notified immediately by dialing extension 5555 or 281-476-9128.

EMERGENCY NOTIFICATION/COLLEGE CLOSURES:

In the event the College needs to be closed for any situation, such as inclement weather, students and employees should check the College website at www.sanjac.edu or call (888) 845-5288 for the most immediate and current information. The College will also engage SJC AlertMe, which sends a voicemail, email, and/or text message to each student/employee who opts in. Students are responsible for any charges from their phone service provider associated with receiving voice or text messages. Official communications with students is through their San Jacinto College email account, and any emergency notifications will always be sent to students' San Jacinto College email addresses. The College will also contact local media but the most reliable, accurate and current information will also be found on the College website, via SJC AlertMe, or at the toll-free number listed above.
USE OF STUDENT EMAIL:

The College provides a free, official email account to all students to ensure efficient and secure communications between you and the College. Students will be required to use their college-issued email address to communicate with their instructors and all other college personnel, so it is easy to distinguish a student's email from spam. The College expects that students will utilize their college email addresses to send and receive communications with college personnel and will read email on a frequent and consistent basis. To activate your student email go to http://www.sanjac.edu/email and follow the instructions provided on the site.

DISABILITY STATEMENT:

If a student has a disability that may affect his or her ability to learn the material in this course, the student should get in touch with the Disabilities Services Counselor on the campus located in the Educational Planning and Counseling Centers:

- Central Campus - 281-476-1888;
- North Campus - 281-998-6150 Ext. 2317;
- South Campus - 281-922-3444

GRADUATION INFORMATION:

Upon completion of degree and/or certificate requirements, the student must apply for graduation for the credential to be awarded. There is no fee to apply for graduation. The student completes a Degree Evaluation online using SOS. Confirm that all requirements for the degree or certificate are completed or in progress. Print a copy and bring it to the Educational Planning and Counseling office or Enrollment Services office. Submit a Request for Final Graduation Verification with the Degree Evaluation to the campus Enrollment Services office by (date). This date is provided by the individual instructor.